**Latin America and Canada**

**Historical Understandings**

SS6H1 Explain conflict and change in Latin America.

a. Describe the influence of African slavery on the development of the Americas.

b. Describe the influence of the Spanish and the Portuguese on the language and religions of

Latin America.

c. Explain the impact of the Cuban Revolution and describe the current relationship between

Cuba and the United States.

d. Explain the impact of poverty, the war on drugs, and migration to the United States on

Latin America.

SS6H2 Describe Quebec’s independence movement.

**Geographic Understandings**

SS6G1 Locate selected features of Latin America.

a. Locate on a world and regional political-physical map: Amazon River, Amazon Rainforest,

Caribbean Sea, Gulf of Mexico, Atlantic Ocean, Pacific Ocean, Panama Canal, Andes

Mountains, Sierra Madre Mountains, and Atacama Desert.

b. Locate on a world and regional political-physical map the countries of Brazil, Chile,

Colombia, Cuba, Mexico, and Panama.

SS6G2 Explain the impact of environmental issues in Latin America.

a. Explain the causes and effects of air pollution in Mexico City, Mexico.

b. Explain the environmental issue of destruction of the rain forest in Brazil.

SS6G3 Explain the impact of location, climate, distribution of natural resources, and

population distribution on Latin America.

a. Explain how the location, climate, and distribution of natural resources impact trade and

affect where people live in Mexico, Brazil, and Cuba.

SS6G4 Locate selected features of Canada.

a. Locate on a world and regional political-physical map: the St. Lawrence River, Hudson

Bay, Atlantic Ocean, Pacific Ocean, the Great Lakes, Canadian Shield, and Rocky

Mountains.

b. Locate on a world and regional political-physical map Canada and the province of Quebec.

SS6G5 Explain the impact of location, climate, distribution of natural resources, and

population distribution on Canada.

a. Describe how Canada’s location, climate, and natural resources impact trade and affect

where people live.

SS6G6 Explain the impact of environmental issues in Canada.

a. Explain the causes and effects of pollution and acid rain in Canada to include the Great

Lakes.

b. Explain the causes and effects of the extraction of natural resources on the Canadian Shield

(e.g., mining and logging).

**Government/Civic Understandings**

SS6CG1 Compare and contrast various forms of government.

a. Explain citizen participation in autocratic, and democratic governments. [i.e. the role of

citizens in choosing the leaders of Mexico (presidential democracy), Cuba (autocratic), and

Brazil (presidential democracy)].

b. Describe the two predominant forms of democratic governments: parliamentary and

presidential.

SS6CG2 Explain citizen participation in the Canadian government.

a. Explain the role of citizens in choosing the leader of Canada (parliamentary democracy).

**NOTES:**

**Economic Understandings**

SS6E1 Analyze different economic systems.

a. Compare how traditional, command, and market economies answer the economic questions

of 1-what to produce, 2-how to produce, and 3-for whom to produce.

b. Explain that countries have a mixed economic system located on a continuum between pure

market and pure command.

c. Compare and contrast the basic types of economic systems found in Mexico, Cuba, and

Brazil.

SS6E2 Give examples of how voluntary trade benefits buyers and sellers in Latin America.

a. Explain how specialization encourages trade between countries.

b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and

embargos.

c. Explain why international trade requires a system for exchanging currencies between

nations.

d. Explain the functions of the North American Free Trade Agreement (NAFTA).

SS6E3 Describe factors that influence economic growth and examine their presence or

absence in Brazil, Cuba, and Mexico.

a. Evaluate how literacy rates affect the standard of living.

b. Explain the relationship between investment in human capital (education and training) and

gross domestic product (GDP per capita).

c. Explain the relationship between investment in capital goods (factories, machinery, and

technology) and gross domestic product (GDP per capita).

d. Describe the role of natural resources in a country’s economy.

e. Describe the role of entrepreneurship.

SS6E4 Analyze different economic systems.

a. Compare how traditional, command, and market economies answer the economic questions

of 1-what to produce, 2-how to produce, and 3-for whom to produce.

b. Explain that countries have a mixed economic system located on a continuum between pure

market and pure command.

c. Describe the economic system of Canada.

SS6E5 Give examples of how voluntary trade benefits buyers and sellers in Canada.

a. Explain how specialization encourages trade between countries.

b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and

embargoes.

c. Explain why international trade requires a system for exchanging currencies between

nations.

d. Explain the functions of the North American Free Trade Agreement (NAFTA).

SS6E6 Describe factors that influence economic growth and examine their presence or

absence in Canada.

a. Evaluate how literacy rates affect the standard of living.

b. Explain the relationship between investment in human capital (education and training) and

gross domestic product (GDP per capita).

c. Explain the relationship between investment in capital goods (factories, machinery, and

technology) and gross domestic product (GDP per capita).

d. Describe the role of natural resources in a country’s economy.

e. Describe the role of entrepreneurship.